

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CENTER H S (210901001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	86	>99%	14	65	21
	2008-09	85	85	87	>99%	15	61	24
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	57	57	93	>99%	43	29	29
	2008-09	*	*	93	*	*	*	*
African American	2007-08	81	81	80	>99%	19	68	13
	2008-09	73	73	83	>99%	27	62	11
Hispanic	2007-08	82	82	81	>99%	18	71	12
	2008-09	82	82	82	>99%	18	62	21
White	2007-08	94	95	91	>99%	6	64	31
	2008-09	94	94	93	>99%	6	60	34
Female	2007-08	90	90	89	>99%	10	66	24
	2008-09	87	87	90	>99%	13	59	28
Male	2007-08	82	82	82	>99%	18	64	18
	2008-09	83	83	84	>99%	17	62	21
Special Education	2007-08	40	42	58	>99%	60	36	4
	2008-09	33	33	62	>99%	67	*	*
Limited English Proficient	2007-08	25	25	45	>99%	75	*	*
	2008-09	42	42	45	>99%	58	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	79	>99%	18	60	22
	2008-09	75	75	81	>99%	25	61	14
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	62	>99%	33	57	10
	2008-09	67	67	65	95	33	57	10
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	57	57	86	>99%	43	29	29
	2008-09	*	*	88	*	*	*	*
African American	2007-08	52	52	45	>99%	48	48	4
	2008-09	55	55	49	93	45	*	*
Hispanic	2007-08	76	76	53	>99%	24	64	12
	2008-09	68	68	57	95	32	57	11
White	2007-08	75	75	75	>99%	25	63	13
	2008-09	74	74	77	97	26	60	14
Female	2007-08	68	68	62	>99%	32	54	14
	2008-09	61	61	65	97	39	49	12
Male	2007-08	66	66	62	>99%	34	59	7
	2008-09	72	72	64	94	28	64	8
Special Education	2007-08	25	28	30	>99%	75	21	4
	2008-09	42	42	39	95	58	*	*
Limited English Proficient	2007-08	45	45	28	>99%	55	36	9
	2008-09	50	50	32	>99%	50	*	*

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	63	63	50	>99%	37	54	10
	2008-09	59	59	54	91	41	53	5
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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For CENTER H S (210901001)**

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	63	>99%	30	62	7
	2008-09	73	73	65	95	27	57	16
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	43	43	82	>99%	57	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	53	53	47	>99%	47	49	4
	2008-09	60	60	50	89	40	50	10
Hispanic	2007-08	76	76	52	>99%	24	67	9
	2008-09	64	64	54	>99%	36	54	10
White	2007-08	82	82	80	>99%	18	72	10
	2008-09	86	86	82	97	14	63	23
Female	2007-08	67	67	60	>99%	33	59	7
	2008-09	63	63	62	96	37	53	10
Male	2007-08	73	73	66	>99%	27	65	7
	2008-09	82	82	68	95	18	61	21
Special Education	2007-08	67	68	35	>99%	33	63	4
	2008-09	69	69	41	80	31	38	31
Limited English Proficient	2007-08	36	36	19	>99%	64	*	*
	2008-09	33	33	21	>99%	67	*	*

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Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	65	65	49	>99%	35	60	6
	2008-09	64	64	52	93	36	49	15
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.